

Peter W. Hill

Secretary General, Hong Kong Examinations and Assessment Authority

Peter Hill is Secretary General of the HKEAA, where he has played a key role in developing and implementing detailed proposals for assessment and certification as part of the new education reforms to be implemented in Hong Kong over the coming years. He coordinates a range of research and development initiatives concerned with issues such as the design of the new certificate, the introduction of school-based assessment, international recognition, standards-referenced reporting of results and the modernisation of examination and assessment systems, including the introduction of online marking and new computer-based examination systems.

He was educated in England and began his career in education as a geography teacher in London secondary schools. He moved to Western Australia in 1970 and held various teaching and administrative positions, including that of Superintendent of Research and Assistant Director (Planning).

In 1986 he was appointed Chairperson and Chief Executive of the Victorian Curriculum and Assessment Board, the State's examination body, and assumed a leading role in the development and implementation of the Victorian Certificate of Education. In 1989 he became Chief State School Officer for the State of Victoria, with responsibility for 2000 schools and half a million students.

In 1992 he became Director of the Centre for Applied Educational Research at The University of Melbourne and subsequently Deputy Dean and Professor of Education (Leadership and Management) within the Faculty of Education.

At the beginning of 2001, he took leave from The University of Melbourne to take up the position as Director of Research and Development at the National Center on Education and the Economy (NCEE), Washington D.C., in the USA.

He moved to his current position in Hong Kong in May 2004. He is concurrently an honorary professor at The University of Hong Kong and a member of the Board of Directors of the Australian Council for Educational Research. He is a Fellow of the Australian College of Education and an Honorary Fellow of the Australian College of Educational Administration.